Matrix Calculations: Inner Products & Orthogonality

A. Kissinger (and H. Geuvers)

Institute for Computing and Information Sciences Radboud University Nijmegen

Version: spring 2016



Inner products and orthogonality

Orthogonalisation

Application: computational linguistics

Wrapping up



Length of a vector

- Each vector $\mathbf{v} = (x_1, \dots, x_n) \in \mathbb{R}^n$ has a length (aka. norm), written as $\|\mathbf{v}\|$
- This $\|\mathbf{v}\|$ is a non-negative real number: $\|\mathbf{v}\| \in \mathbb{R}, \|\mathbf{v}\| \geq 0$
- Some special cases:
 - n = 1: so $\mathbf{v} \in \mathbb{R}$, with $\|\mathbf{v}\| = |\mathbf{v}|$
 - n = 2: so $\mathbf{v} = (x_1, x_2) \in \mathbb{R}^2$ and with Pythagoras:

$$\| {m v} \|^2 = x_1^2 + x_2^2$$
 and thus $\| {m v} \| = \sqrt{x_1^2 + x_2^2}$

• n = 3: so $\mathbf{v} = (x_1, x_2, x_3) \in \mathbb{R}^3$ and also with Pythagoras:

$$\|\mathbf{v}\|^2 = x_1^2 + x_2^2 + x_3^2$$
 and thus $\|\mathbf{v}\| = \sqrt{x_1^2 + x_2^2 + x_3^2}$

• In general, for $\mathbf{v} = (x_1, \dots, x_n) \in \mathbb{R}^n$,

$$\|\mathbf{v}\| = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2}$$

Distance between points

• Assume now we have two vectors $\mathbf{v}, \mathbf{w} \in \mathbb{R}^n$, written as:

$$\mathbf{v}=(x_1,\ldots,x_n)$$
 $\mathbf{w}=(y_1,\ldots,y_n)$

- What is the distance between the endpoints?
 - commonly written as $d(\mathbf{v}, \mathbf{w})$
 - again, $d(\mathbf{v}, \mathbf{w})$ is a non-negative real
- For n = 2,

$$d(\mathbf{v}, \mathbf{w}) = \sqrt{(x_1 - y_1)^2 + (x_2 - y_2)^2} = \|\mathbf{v} - \mathbf{w}\| = \|\mathbf{w} - \mathbf{v}\|$$

• This will be used also for other n, so:

$$d(\mathbf{v},\mathbf{w}) = \|\mathbf{v} - \mathbf{w}\|$$

Length is fundamental

- Distance can be obtained from length of vectors
- Interestingly, also angles can be obtained from length!
- Both length of vectors and angles between vectors can de derived from the notion of inner product

Inner product definition

Definition

For vectors $\mathbf{v} = (x_1, \dots, x_n)$, $\mathbf{w} = (y_1, \dots, y_n) \in \mathbb{R}^n$ define their inner product as the real number:

$$\langle \mathbf{v}, \mathbf{w} \rangle = x_1 y_1 + \dots + x_n y_n$$

= $\sum_{1 \le i \le n} x_i y_i$

Note: Length $\|\mathbf{v}\|$ can be expressed via inner product:

$$\|\mathbf{v}\|^2 = x_1^2 + \dots + x_n^2 = \langle \mathbf{v}, \mathbf{v} \rangle, \quad \text{so} \quad \|\mathbf{v}\| = \sqrt{\langle \mathbf{v}, \mathbf{v} \rangle}.$$

Inner products via matrix transpose

Recall matrix transposition

For an $m \times n$ matrix A, the transpose A^T is the $n \times m$ matrix A obtained by mirroring in the diagonal:

$$\begin{pmatrix} a_{11} & \cdots & a_{1n} \\ \vdots & & & \\ a_{m1} & \cdots & a_{mn} \end{pmatrix}^T = \begin{pmatrix} a_{11} & \cdots & a_{m1} \\ \vdots & & & \\ a_{1n} & \cdots & a_{mn} \end{pmatrix}$$

The inner product of $\mathbf{v} = (x_1, \dots, x_n), \mathbf{w} = (y_1, \dots, y_n) \in \mathbb{R}^n$ is then a matrix product:

$$\langle \boldsymbol{v}, \boldsymbol{w} \rangle = x_1 y_1 + \dots + x_n y_n = (x_1 \cdots x_n) \cdot \begin{pmatrix} y_1 \\ \vdots \\ y_n \end{pmatrix} = \boldsymbol{v}^T \cdot \boldsymbol{w}.$$

Properties of the inner product

1 The inner product is symmetric in \mathbf{v} and \mathbf{w} :

$$\langle \mathbf{v}, \mathbf{w} \rangle = \langle \mathbf{w}, \mathbf{v} \rangle$$

2 It is linear in **v**:

$$\langle \mathbf{v} + \mathbf{v}', \mathbf{w} \rangle = \langle \mathbf{v}, \mathbf{w} \rangle + \langle \mathbf{v}', \mathbf{w} \rangle$$

$$\langle a\mathbf{v}, \mathbf{w} \rangle = a \langle \mathbf{v}, \mathbf{w} \rangle$$

...and hence also in **w** (by symmetry):

$$\langle \mathbf{v}, \mathbf{w} + \mathbf{w}' \rangle = \langle \mathbf{v}, \mathbf{w} \rangle + \langle \mathbf{v}, \mathbf{w}' \rangle$$

$$\langle \mathbf{v}, a\mathbf{w} \rangle = a \langle \mathbf{v}, \mathbf{w} \rangle$$

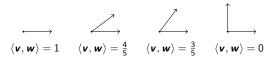
3 And it is positive definite:

$$\mathbf{v} \neq \mathbf{0} \implies \langle \mathbf{v}, \mathbf{v} \rangle > 0$$

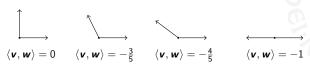
Inner products and angles, part I

For
$$\mathbf{v} = \mathbf{w} = (1,0)$$
, $\langle \mathbf{v}, \mathbf{w} \rangle = 1$.

As we start to rotate \boldsymbol{w} , $\langle \boldsymbol{v}, \boldsymbol{w} \rangle$ goes down until 0:



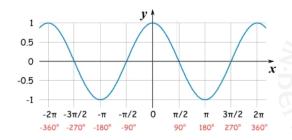
...and then goes to -1:



...then down to 0 again, then to 1, then repeats...

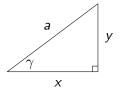
Cosine

After a bit of staring, we see that $\langle \mathbf{v}, \mathbf{w} \rangle$ depends on the cosine of the angle between \mathbf{v} and \mathbf{w} :



Let's prove it!

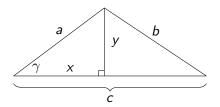
Recall: definition of cosine



$$\cos(\gamma) = \frac{x}{a} \implies x = a\cos(\gamma)$$



The cosine rule



Claim:
$$cos(\gamma) = \frac{a^2 + b^2 - c^2}{2ab}$$

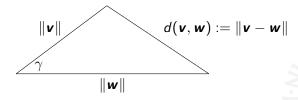
Proof: We have three equations to play with:

$$x^2 + y^2 = a^2$$
 $(c - x)^2 + y^2 = b^2$ $x = a\cos(\gamma)$

...lets do the math. ©

Inner products and angles, part II

Translating this to something about vectors:



gives:

$$\cos(\gamma) = \frac{\|\mathbf{v}\|^2 + \|\mathbf{w}\|^2 - \|\mathbf{v} - \mathbf{w}\|^2}{2\|\mathbf{v}\| \|\mathbf{w}\|}$$

Let's clean this up...

Inner products and angles, part II

Starting from the cosine rule:

$$\cos(\gamma) = \frac{\|\mathbf{v}\|^2 + \|\mathbf{w}\|^2 - \|\mathbf{v} - \mathbf{w}\|^2}{2\|\mathbf{v}\| \|\mathbf{w}\|}
= \frac{x_1^2 + \dots + x_n^2 + y_1^2 + \dots + y_n^2 - (x_1 - y_1)^2 - \dots - (x_n - y_n)^2}{2\|\mathbf{v}\| \|\mathbf{w}\|}
= \frac{2x_1y_1 + \dots + 2x_ny_n}{2\|\mathbf{v}\| \|\mathbf{w}\|}
= \frac{x_1y_1 + \dots + x_ny_n}{\|\mathbf{v}\| \|\mathbf{w}\|}
= \frac{\langle \mathbf{v}, \mathbf{w} \rangle}{\|\mathbf{v}\| \|\mathbf{w}\|}$$
 remember this:
$$\cos(\gamma) = \frac{\langle \mathbf{v}, \mathbf{w} \rangle}{\|\mathbf{v}\| \|\mathbf{w}\|}$$

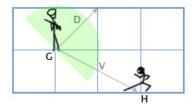
Thus, angles between vectors are expressible via the inner product (since $\|\mathbf{v}\| = \sqrt{\langle \mathbf{v}, \mathbf{v} \rangle}$).

Linear algebra in gaming, part I

- Linear algebra plays an important role in game visualisation
- Here: simple illustration, borrowed from blog.wolfire.com
 (More precisely: http://blog.wolfire.com/2009/07/ linear-algebra-for-game-developers-part-2)
- Recall: cosine cos function is positive on angles between -90 and +90 degrees.

Linear algebra in gaming, part II

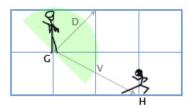
• Consider a guard **G** and hiding ninja **H** in:



- The **guard** is at position (1,1), facing in direction $\mathbf{D} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$, with a 180 degree field of view
- The **ninja** is at (3,0). Is he in sight?

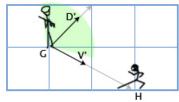


Linear algebra in gaming, part III



- The vector from ${\bf G}$ to ${\bf H}$ is: ${\bf V}=\begin{pmatrix} 3 \\ 0 \end{pmatrix}-\begin{pmatrix} 1 \\ 1 \end{pmatrix}=\begin{pmatrix} 2 \\ -1 \end{pmatrix}$
- ullet The angle γ between $oldsymbol{D}$ and $oldsymbol{V}$ must be between -90 and +90
- Hence we must have: $\cos(\gamma) = \frac{\langle \textbf{\textit{D}}, \textbf{\textit{V}} \rangle}{\| \textbf{\textit{D}} \| \cdot \| \textbf{\textit{V}} \|} \geq 0$
- Since $\|\boldsymbol{D}\| \ge 0$ and $\|\boldsymbol{V}\| \ge 0$, it suffices to have: $\langle \boldsymbol{D}, \boldsymbol{V} \rangle \ge 0$
- Well, $\langle \boldsymbol{D}, \boldsymbol{V} \rangle = 1 \cdot 2 + 1 \cdot -1 = 1$. Hence \boldsymbol{H} is within sight!

Linear algebra in gaming, part IV



- Now what if the guard's field of view is 60 degrees?
- Inbetween -30 and +30 degrees we have $\cos(\gamma) \ge \frac{1}{2}\sqrt{3} \sim 0.87$
- The cosine of the actual angle γ between ${\bf \it D}$ and ${\bf \it V}$ is:

$$\cos(\gamma) = \frac{\langle \boldsymbol{D}, \boldsymbol{V} \rangle}{\|\boldsymbol{D}\| \cdot \|\boldsymbol{V}\|} = \frac{1 \cdot 2 + 1 \cdot -1}{\sqrt{1^2 + 1^2} \cdot \sqrt{2^2 + (-1)^2}}$$
$$= \frac{1}{\sqrt{2} \cdot \sqrt{5}} \sim 0.31 < 0.87$$

• **H** is now out of view! (the angle $\gamma = \cos^{-1}(0.31) = 72$ degr.)

Orthogonality

Definition

Two vectors \mathbf{v} , \mathbf{w} are called orthogonal if $\langle \mathbf{v}, \mathbf{w} \rangle = 0$. This is written as $\mathbf{v} \perp \mathbf{w}$.

Explanation: orthogonality means that the cosine of the angle between the two vectors is 0; hence they are perpendicular.

Example

Which vectors $(x, y) \in \mathbb{R}^2$ are orthogonal to (1, 1)?

Examples, are (1,-1) or (-1,1), or more generally (x,-x).

This follows from an easy computation:

$$\langle (x, y), (1, 1) \rangle = 0 \iff x + y = 0 \iff y = -x.$$

Pythagoras law, via inner products

$\mathsf{Theorem}$

For orthogonal vectors **v**, **w**,

$$\|\mathbf{v} - \mathbf{w}\|^2 = \|\mathbf{v}\|^2 + \|\mathbf{w}\|^2$$

Proof: If $\mathbf{v} \perp \mathbf{w}$, that is, $\langle \mathbf{v}, \mathbf{w} \rangle = 0$, then:

$$\|\mathbf{v} - \mathbf{w}\|^{2} = \langle \mathbf{v} - \mathbf{w}, \mathbf{v} - \mathbf{w} \rangle$$

$$= \langle \mathbf{v}, \mathbf{v} - \mathbf{w} \rangle + \langle -\mathbf{w}, \mathbf{v} - \mathbf{w} \rangle$$

$$= \langle \mathbf{v}, \mathbf{v} \rangle - \langle \mathbf{v}, \mathbf{w} \rangle - \langle \mathbf{w}, \mathbf{v} \rangle + \langle \mathbf{w}, \mathbf{w} \rangle$$

$$= \langle \mathbf{v}, \mathbf{v} \rangle - 0 - 0 + \langle \mathbf{w}, \mathbf{w} \rangle$$

$$= \|\mathbf{v}\|^{2} + \|\mathbf{w}\|^{2}$$



Orthogonality and independence

Lemma

Call a set $\{v_1, ..., v_n\}$ of **non-zero** vectors orthogonal if they are pairwise orthogonal.

- 1 such an orthogonal collection consists of independent vectors
- 2 independent vectors need not be orthogonal.

Proof: The second point is easy: (1,1) and (1,0) are independent, but not orthogonal

Orthogonality and independence (cntd)

(Orthogonality \Longrightarrow Independence): assume $\{\mathbf{v}_1, \dots, \mathbf{v}_n\}$ is orthogonal and $a_1\mathbf{v}_1 + \dots + a_n\mathbf{v}_n = 0$. Then for each $i \le n$:

$$0 = \langle 0, \mathbf{v}_i \rangle$$

$$= \langle a_1 \mathbf{v}_1 + \dots + a_n \mathbf{v}_n, \mathbf{v}_i \rangle$$

$$= \langle a_1 \mathbf{v}_1, \mathbf{v}_i \rangle + \dots + \langle a_n \mathbf{v}_n, \mathbf{v}_i \rangle$$

$$= a_1 \langle \mathbf{v}_1, \mathbf{v}_i \rangle + \dots + a_n \langle \mathbf{v}_n, \mathbf{v}_i \rangle$$

$$= a_i \langle \mathbf{v}_i, \mathbf{v}_i \rangle \quad \text{since } \langle \mathbf{v}_j, \mathbf{v}_i \rangle = 0 \text{ for } j \neq i$$

But since $\mathbf{v}_i \neq 0$ we have $\langle \mathbf{v}_i, \mathbf{v}_i \rangle \neq 0$, and thus $a_i = 0$. This holds for each i, so $a_1 = \cdots = a_n = 0$, and we have proven independence.



From independence to orthogonality

• We have seen that, for a set $\{v_1, \ldots, v_n\}$ of non-zero vectors:

- But we can transform an independent set $\{v_1, \ldots, v_n\}$ of vectors into an orthogonal set $\{v'_1, \ldots, v'_n\}$.
- This procedure is called **Gram-Schmidt** orthogonalisation

Making vectors orthogonal

- Suppose we have two vectors v₁, v₂ which are independent, but not orthogonal
- Then \mathbf{v}_2 has a "bit of \mathbf{v}_1 " in it:

$$extbf{v}_2 = \lambda extbf{v}_1 + \underbrace{\cdots \cdots}_{ extsf{stuff that is orthogonal to } extbf{v}_1}$$

- So lets take it out! Let $\mathbf{v}_2' := \mathbf{v}_2 \lambda \mathbf{v}_1$
- The only thing we need to do is find λ . Here's what we want:

$$0 = \langle \textbf{\textit{v}}_2', \textbf{\textit{v}}_1 \rangle = \langle \textbf{\textit{v}}_2 - \lambda \textbf{\textit{v}}_1, \textbf{\textit{v}}_1 \rangle = \langle \textbf{\textit{v}}_2, \textbf{\textit{v}}_1 \rangle - \lambda \langle \textbf{\textit{v}}_1, \textbf{\textit{v}}_1 \rangle$$

$$\implies \lambda = \frac{\langle \mathbf{v}_2, \mathbf{v}_1 \rangle}{\langle \mathbf{v}_1, \mathbf{v}_1 \rangle} \implies \mathbf{v}_2' = \mathbf{v}_2 - \frac{\langle \mathbf{v}_2, \mathbf{v}_1 \rangle}{\langle \mathbf{v}_1, \mathbf{v}_1 \rangle} \mathbf{v}_1$$

Gram-Schmidt orthogonalisation: the idea

Start with an independent set $\{v_1, \dots, v_n\}$ of vectors.

Make them orthogonal one at a time:

$$\begin{aligned} \{ \textbf{\textit{v}}_1, \textbf{\textit{v}}_2, \dots, \textbf{\textit{v}}_n \} & \Rightarrow \{ \textbf{\textit{v}}_1', \textbf{\textit{v}}_2, \dots, \textbf{\textit{v}}_n \} \\ & \Rightarrow \{ \textbf{\textit{v}}_1', \textbf{\textit{v}}_2', \dots, \textbf{\textit{v}}_n \} \\ & & \cdots \\ & \Rightarrow \{ \textbf{\textit{v}}_1', \textbf{\textit{v}}_2', \dots, \textbf{\textit{v}}_n' \} \end{aligned}$$

...where each \mathbf{v}_i' depends only on \mathbf{v}_i and $\mathbf{v}_1', \dots, \mathbf{v}_{i-1}'$, i.e. the orthogonal vectors we have made already.

Gram-Schmidt orthogonalisation, part I

- **1** Starting point: independent set $\{v_1, \ldots, v_n\}$ of vectors
- **2** Take $v_1' = v_1$
- 3 Take $\mathbf{v}_2' = \mathbf{v}_2 \frac{\langle \mathbf{v}_2, \mathbf{v}_1' \rangle}{\langle \mathbf{v}_1', \mathbf{v}_1' \rangle} \mathbf{v}_1'$

This gives an orthogonal vector:

$$\langle \mathbf{v}_{2}', \mathbf{v}_{1}' \rangle = \langle \mathbf{v}_{2} - \frac{\langle \mathbf{v}_{2}, \mathbf{v}_{1}' \rangle}{\langle \mathbf{v}_{1}', \mathbf{v}_{1}' \rangle} \mathbf{v}_{1}', \mathbf{v}_{1}' \rangle$$

$$= \langle \mathbf{v}_{2}, \mathbf{v}_{1}' \rangle - \langle \frac{\langle \mathbf{v}_{2}, \mathbf{v}_{1}' \rangle}{\langle \mathbf{v}_{1}', \mathbf{v}_{1}' \rangle} \mathbf{v}_{1}', \mathbf{v}_{1}' \rangle$$

$$= \langle \mathbf{v}_{2}, \mathbf{v}_{1}' \rangle - \frac{\langle \mathbf{v}_{2}, \mathbf{v}_{1}' \rangle}{\langle \mathbf{v}_{1}', \mathbf{v}_{1}' \rangle} \langle \mathbf{v}_{1}', \mathbf{v}_{1}' \rangle$$

$$= \langle \mathbf{v}_{2}, \mathbf{v}_{1}' \rangle - \langle \mathbf{v}_{2}, \mathbf{v}_{1}' \rangle$$

$$= 0$$

ı

Gram-Schmidt orthogonalisation, part II

By essentially the same reasoning as before one shows:

$$\langle \mathbf{v}_i', \mathbf{v}_i' \rangle = 0,$$
 for all $j < i$.

5 Result: orthogonal set $\{\mathbf{v}'_1, \dots, \mathbf{v}'_n\}$.



Gram-Schmidt orthogonalisation: example I

- Take $v_1 = (1, -1)$ and $v_2 = (2, 1)$ in \mathbb{R}^2 .
- Clearly not orthogonal! $\langle \mathbf{\textit{v}}_1, \mathbf{\textit{v}}_2 \rangle = 1$
- Lets fix that. Let $\mathbf{v}_1' := \mathbf{v}_1$ and:

$$\begin{aligned} \mathbf{v}_2' &= \mathbf{v}_2 - \frac{\langle \mathbf{v}_2, \mathbf{v}_1' \rangle}{\langle \mathbf{v}_1', \mathbf{v}_1' \rangle} \mathbf{v}_1' \\ &= \begin{pmatrix} 2 \\ 1 \end{pmatrix} - \frac{1}{2} \begin{pmatrix} 1 \\ -1 \end{pmatrix} = \begin{pmatrix} \frac{3}{2} \\ \frac{3}{2} \end{pmatrix} \end{aligned}$$

• Bam! $\langle \mathbf{v}_1', \mathbf{v}_2' \rangle = 0$



Gram-Schmidt orthogonalisation: example II

- Take in \mathbb{R}^4 , $\mathbf{v}_1 = (0, 1, 2, 1)$, $\mathbf{v}_2 = (0, 1, 3, 1)$, $\mathbf{v}_3 = (1, 1, 1, 0)$
- $\mathbf{v}_1' = \mathbf{v}_1 = (0, 1, 2, 1)$; then $\langle \mathbf{v}_1', \mathbf{v}_1' \rangle = 1 \cdot 1 + 2 \cdot 2 + 1 \cdot 1 = 6$.

•
$$\mathbf{v}_{2}' = \mathbf{v}_{2} - \frac{\langle \mathbf{v}_{2}, \mathbf{v}_{1}' \rangle}{\langle \mathbf{v}_{1}', \mathbf{v}_{1}' \rangle} \mathbf{v}_{1}'$$

= $(0, 1, 3, 1) - \frac{1 \cdot 1 + 3 \cdot 2 + 1 \cdot 1}{6} (0, 1, 2, 1)$
= $(0, 1, 3, 1) - \frac{8}{6} (0, 1, 2, 1) = (0, -\frac{1}{3}, \frac{1}{3}, -\frac{1}{3})$

We prefer to take: $\mathbf{v}_2' = (0, -1, 1, -1)$; then $\langle \mathbf{v}_2', \mathbf{v}_2' \rangle = 3$.

•
$$\mathbf{v}_3' = \mathbf{v}_3 - \frac{\langle \mathbf{v}_3, \mathbf{v}_1' \rangle}{\langle \mathbf{v}_1', \mathbf{v}_1' \rangle} \mathbf{v}_1' - \frac{\langle \mathbf{v}_3, \mathbf{v}_2' \rangle}{\langle \mathbf{v}_2', \mathbf{v}_2' \rangle} \mathbf{v}_2'$$

$$= \cdots = (1, \frac{1}{2}, 0, -\frac{1}{2})$$

We can change it into $\mathbf{v}_3' = (2, 1, 0, -1)$, for convenience.

Orthogonal and orthonormal bases

Definition

A basis $B = \{v_1, \dots, v_n\}$ of a vector space with an inner product is called:

- **1** orthogonal if B is an orthogonal set: $\langle \mathbf{v}_i, \mathbf{v}_i \rangle = 0$ if $i \neq j$
- 2 orthonormal if it is orthogonal and $\|\mathbf{v}_i\| = 1$, for each i

Example

The standard basis (1, 0, ..., 0), (0, 1, 0, ..., 0), ..., (0, ..., 0, 1) is an orthonormal basis of \mathbb{R}^n .

By Gram-Schmidt each basis can be made orthogonal (first), and then orthonormal by replacing \mathbf{v}_i by $\frac{1}{\|\mathbf{v}_i\|}\mathbf{v}_i$.

Computational linguistics

Computational linguistics = teaching computers to read

• **Example:** I have two words, and I want a program that tells me how "similar" the two words are, e.g.

$$\begin{array}{c} \text{nice} + \text{kind} \ \Rightarrow \ 95\% \ \text{similar} \\ \text{dog} + \text{cat} \ \Rightarrow \ 61\% \ \text{similar} \\ \text{dog} + \text{xylophone} \ \Rightarrow \ 0.1\% \ \text{similar} \end{array}$$

- Applications: thesaurus, smart web search, translation, ...
- Dumb solution: ask a whole bunch of people to rate similarity and make a big database
- Smart solution: use distributional semantics

Meaning vectors

"You shall know a word by the company it keeps."

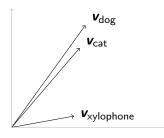
– J. R. Firth

- Pick about 500-1000 words (v_{cat}, v_{boy}, v_{sandwich} ...) to act as "basis vectors"
- Build up a meaning vector for each word, e.g. "dog", by scanng a whole lot of text
- Every time "dog" occurs within, say 200 words of a basis vector, add that basis vector. Soon we'll have:

$$\mathbf{v}_{\mathsf{dog}} = 2308198 \cdot \mathbf{v}_{\mathsf{cat}} + 4291 \cdot \mathbf{v}_{\mathsf{boy}} + 4 \cdot \mathbf{v}_{\mathsf{sandwich}} + \cdots$$



Similar words cluster together:



...while dissimilar words drift apart. We can measure this by:

$$\frac{\langle \mathbf{v}_{\mathsf{dog}}, \mathbf{v}_{\mathsf{cat}} \rangle}{\|\mathbf{v}_{\mathsf{dog}}\| \|\mathbf{v}_{\mathsf{cat}}\|} = 0.953$$

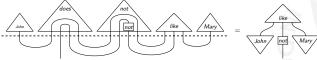
$$\frac{\left\langle \textbf{\textit{v}}_{dog}, \textbf{\textit{v}}_{cat} \right\rangle}{\left\| \textbf{\textit{v}}_{dog} \right\| \left\| \textbf{\textit{v}}_{cat} \right\|} = 0.953 \qquad \frac{\left\langle \textbf{\textit{v}}_{dog}, \textbf{\textit{v}}_{xylophone} \right\rangle}{\left\| \textbf{\textit{v}}_{dog} \right\| \left\| \textbf{\textit{v}}_{xylophone} \right\|} = 0.001$$

 Search engines do something very similar. Learn more in the course on Information Retrieval.

Distributional Semantics

- This works very well, but also has weaknesses (e.g. meanings of whole sentences, ambiguous words)
- This can be improved by incorporating other kinds of semantics:

dis tributional + co mpositional + cat egorical



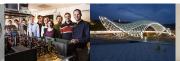
= DisCoCat



About linear algebra

- Linear algebra forms a coherent body of mathematics . . .
- involving elementary algebraic and geometric notions
 - systems of equations and their solutions
 - vector spaces with bases and linear maps
 - matrices and their operations (product, inverse, determinant)
 - inner products and distance
- ... together with various calculational techniques
 - the most important/basic ones you learned in this course
 - they are used all over the place: mathematics, physics, engineering, linguistics...







About the exam, part I

- Closed book; no calculator / smart phone / · · · allowed
- Questions are in line with exercises from assignments
- In principle, slides contain all necessary material
 - LNBS is background material
 - wikipedia also explains a lot
- Theorems, propositions, lemmas:
 - are needed to understand the theory
 - are needed to answer the questions
 - their proofs are not required for the exam (but do help understanding)
 - need not be reproducable literally
 - but help you to understand questions



About the exam, part II

Calculation rules (or formulas) must be known by heart for:

- solving (non)homogeneous equations, echelon normal form
- ② linearity, independence, matrix-vector multiplication, kernel & image
- 3 matrix multiplication & inverse, change-of-basis matrices
- 4 eigenvalues, eigenvectors and determinants
- inner products, distance, length, angle, orthogonality, Gram-Schmidt orthogonalisation

5 will be on the exam. Sample problems/solutions available on the website (see exercise page). Do these!

No final werkcollege. For questions: email your TA or ask at the vragenuur.

About the exam, part III

- Questions are formulated in English
 - you may choose to answer in Dutch or English (no other languages!)
- Give intermediate calculation results
 - just giving the outcome (say: 68) yields no points when the answer should be 67
- Write legibly, and explain what you are doing
 - giving explanations forces yourself to think systematically
 - mitigates calculation mistakes
- Perform checks yourself, whenever possible, e.g.
 - solutions of equations
 - inverses of matrices.
 - orthogonality of vectors, etc.

Finally ...

Practice, practice!

(so that you can rely on skills, not on luck)

Some practical issues (Spring 2016)

- Exam: Monday, April 4, 12:30–15:30 in HAL 2.
- Vragenuur: Friday April 1, 13:45-15.30 in HG00.304, about course material & old exam (will appear on webpage).
- How we compute the final grade g for the course
 - Your exam grade e, which should be ≥ 5 ,
 - Your average assignment grade a, which should be ≥ 5 .
 - We compute $e + \frac{a}{10}$ and round it to the nearest half (except 5.5).

Some more practical issues (Spring 2016)

Students who do the exam for the third (or more) time:

- You should register 1 week before the exam.
- Bring your filled-in registration form (after this lecture or to my office: Mercator 1, 03.02) and I will sign it.
- Next, go to the student desk of FNWI and deliver your form

Final request

- Fill out the enquete form for Matrixrekenen, IPC017, when invited to do so.
- Any constructive feedback is highly appreciated.

And good luck with the preparation & exam itself!

Start now!