



Algorithmic Thinking and Structured Programming (in Greenfoot)

Teachers:

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Computational thinking

- **Working in a structured manner:**
 - Breaking problems down into subproblems
 - Design, solve and test solutions to subproblems
 - Combing these (sub)solutions to solve problem
- **Analyzing** the quality of a solution
- **Reflecting** about the solution chosen and proces
- **Generalizing** and re-use of existing solutions



Today's Lesson plan (2)

- 15 min Pre-test: what DID you already know?
- Blocks of theory and exercises
 - Finish assignment 1
 - Begin assignment 2
- 10 min Wrapping up
 - Saving work
 - Handing-in
 - Plenary reflection



Last weeks homework:


- Methods:
 - Mutator methods such as void move()
 - Accessor methods such as boolean canMove()
- Result types such as int, boolean, void

- Java is an Object Oriented Programming (OOP) language
- In OOP, objects (such as MyDodo) have:
 - **Methods** (*what it can do*)
 - **States** (*what it knows / is*)

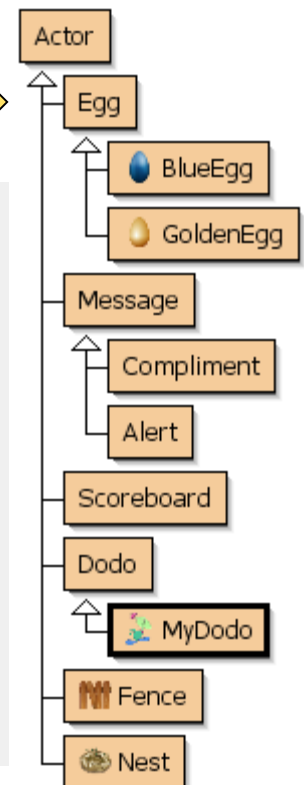
Objects and classes

- Every object belongs to a **class**.
 - a **class** provides the **blueprint** for **objects**
 - Mimi is an instance (or object) of the MyDodo class

Class diagram →



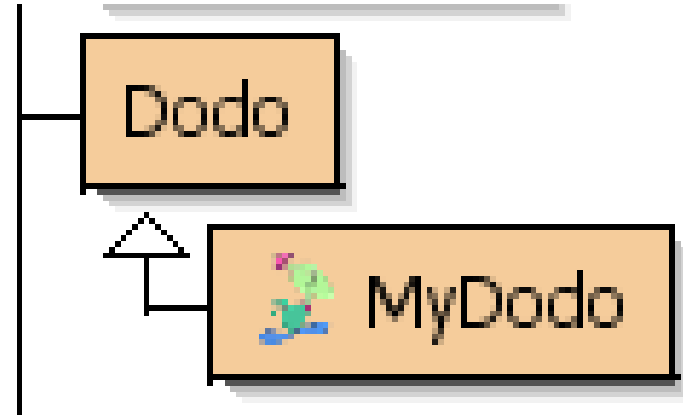
<i>inherited from Actor</i>	<code>void act() [redefined in MyDodo]</code>
<i>inherited from Dodo</i>	<code>GreenfootImage getImage()</code>
<code>void act()</code>	<code>int getRotation()</code>
<code>boolean canMove()</code>	<code>World getWorld()</code>
<code>int getNrOfEggsHatched()</code>	<code>int getX()</code>
<code>void hatchEgg()</code>	<code>int getY()</code>



Inheritance

- Class diagram
- Mimi is a MyDodo, so:
 - Mimi can perform MyDodo methods, such as:
 - void move()
- But a MyDodo is a Dodo
 - Mimi can also perform all Dodo methods too!
 - void layEgg()

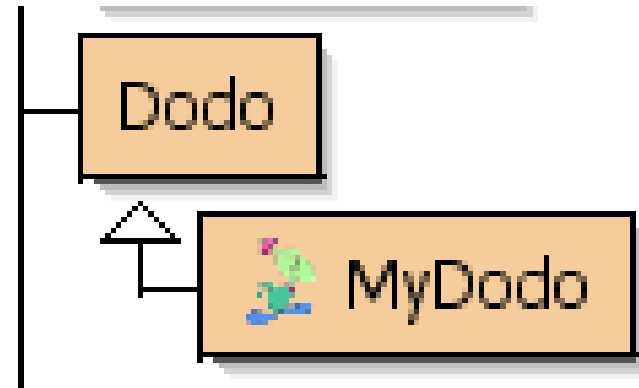
- MyDodo is a **subclass** of Dodo
- Dodo is a **superclass** of MyDodo



Exercise: inheritance

Imagine a new Dodo species: IntelligentDodo

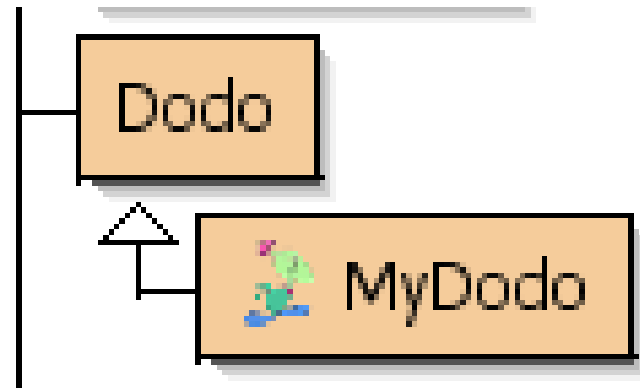
- Sketch the class diagram
- Which is subclass? Which is superclass?



Exercise: inheritance

Imagine a new Dodo species: IntelligentDodo

- ❑ What methods does IntelligentDodo get for free from her superclass?
- ❑ If we write a new IntelligentDodo method: `public void readBook()`
Which class(es) can use that method (more than one answer is possible):
 - a) IntelligentDodo
 - b) MyDodo
 - c) Dodo
 - d) Actor
 - e) Mimi



State of an object

- Every object has a state: its data
- 3 Egg objects
 - have the **same methods** (can do the same things)
 - but are different objects (or instances)
- Each can have an **own** state
 - for example: different coordinates





0 or 1 Results

- ❑ A method can return **one** result:
 - Example: `public int getNrOfEggsHatched()`
 - Returns an `int` (whole number) as a result

- ❑ A method can have **NO** results
 - `public void move()`
 - Returns `void` (nothing) as a result

- ❑ A method **cannot return more than one** result



0 or more Parameters

A method can have:

□ **zero** parameters:

- Example: `public void move()`
- Has **no** parameters

□ **one** parameter:

- Example: `public void jump (int distance)`
- Has **one** parameter: `distance`
- Type of the parameter: `int`

□ **more than one** parameter:

■ Example:


```
public void jumpToLocation( int xCoord, int yCoord )
```

- Has **two** parameters: `xCoord` and `yCoord`



Generic methods and parameters

- ❑ Method **with** parameters can be used for more things
 - `jump(1)`: Mimi jumps 1 place forward
 - `jump(2)`: Mimi jumps 2 places forward
 - `jump(100)`: Mimi jumps 100 places forward
- ❑ Method **without** parameters can only be used for 1 thing:
 - `move()`: Mimi moves 1 place forward
- ❑ Generic: method **with** parameters is **more generic**, because it can be used in more situations.
- ❑ We **LIKE** generic methods! They're **SMART**.

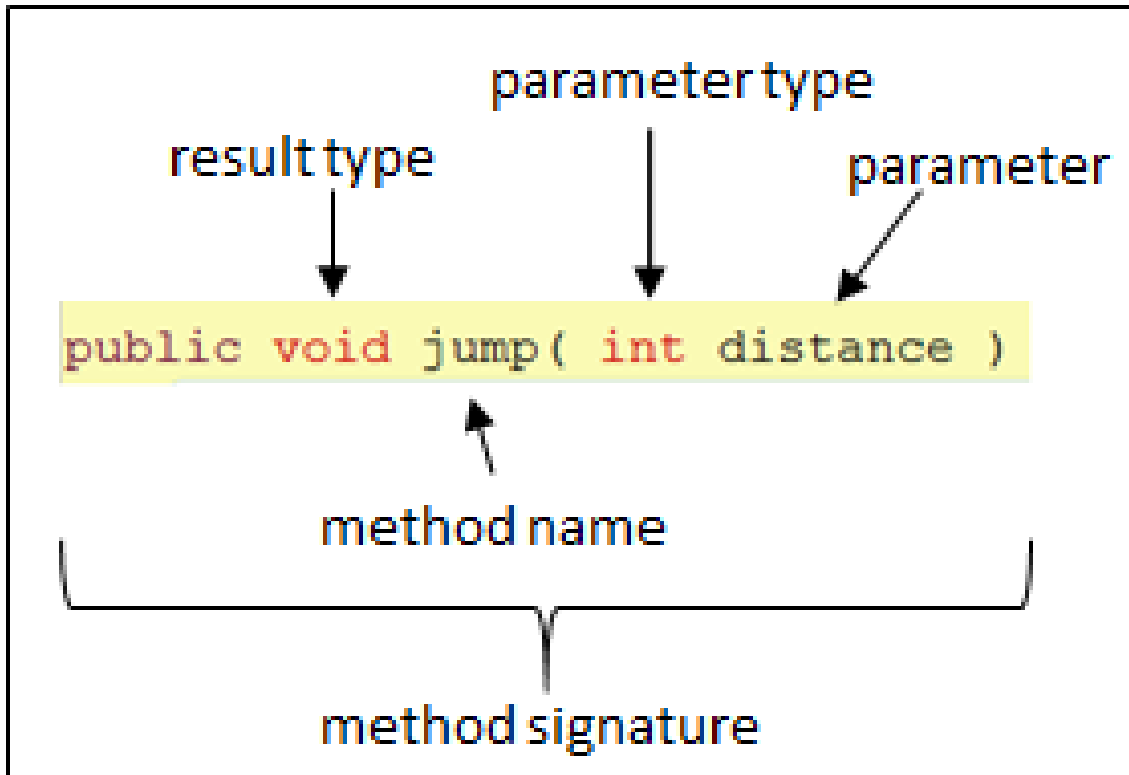


Types

- Results and parameters have **types**
- Examples:

Type	Meaning	Example
<code>int</code>	whole number	2
<code>boolean</code>	'true' or 'false'	<code>true</code>
<code>String</code>	text	"I lost my pen."
<code>List</code>	list	[1,2,3]

Signature





Intermezzo: Assignment

- Download and unzip the scenario 2 at <http://www.cs.ru.nl/~S.Smetsers/Greenfoot/Dominicus/>

- Class will continue in 15 minutes



Algorithm

- Algorithm: precise set of instructions
 - For a certain problem (initial situation)
 - Always leads to exact same outcome (final situation)
 - Like a recipe, but more precise
- Program code: algorithm written specifically for a computer



Language ambiguous

“Time flies like an arrow”

What could this mean?



Language ambiguous

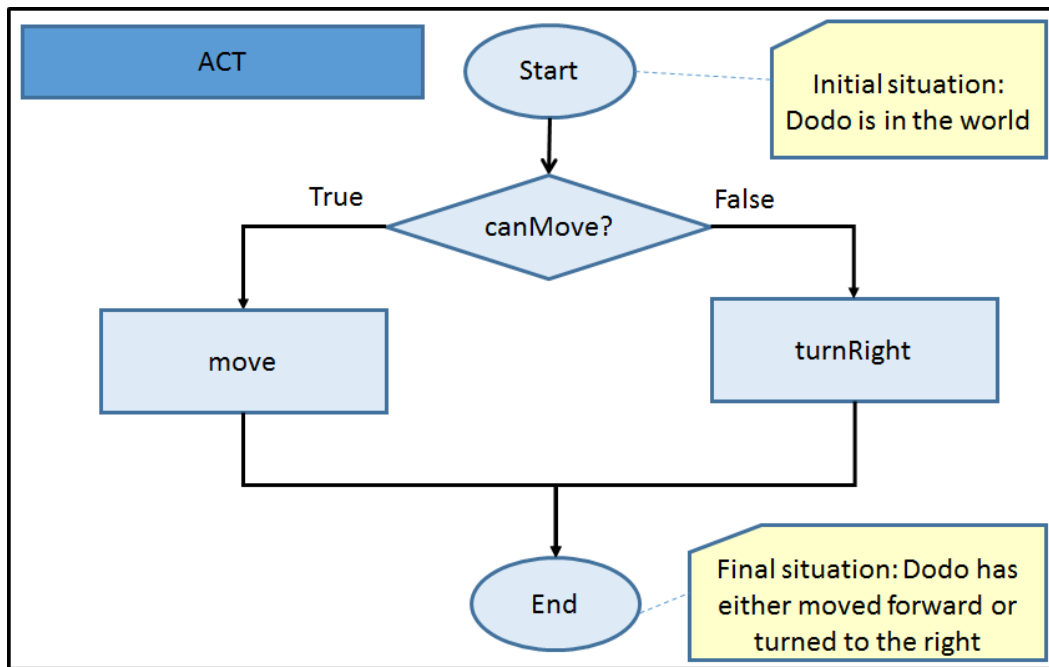
“Time flies like an arrow”

- ❑ Time moves fast, like an arrow moves fast
- ❑ Measure the speed of flies which resemble arrows
- ❑ Measure the speed of flies in the same way you would measure the speed of an arrow
- ❑ Insects of a type known as 'time flies' are fond of arrows
- ❑ "Flies like an arrow" is the name of an American Indian.
Time him

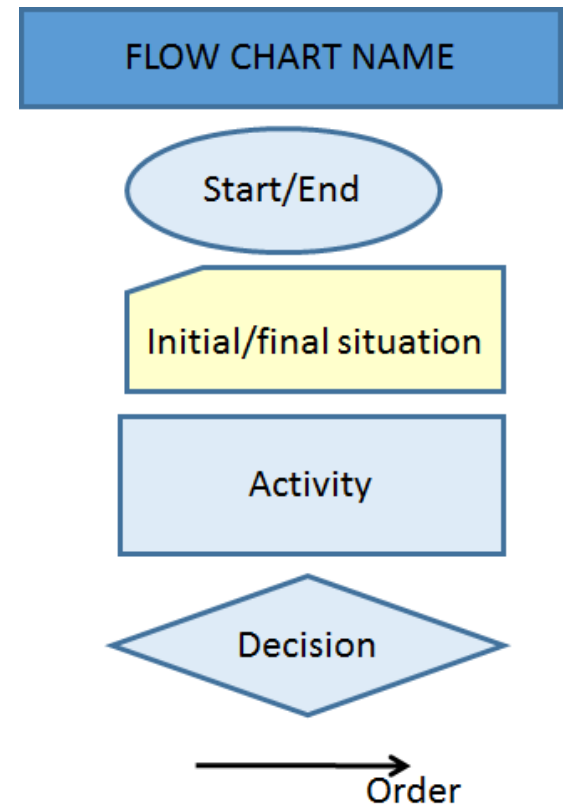


Flowchart: visualize algorithm

Flowchart:

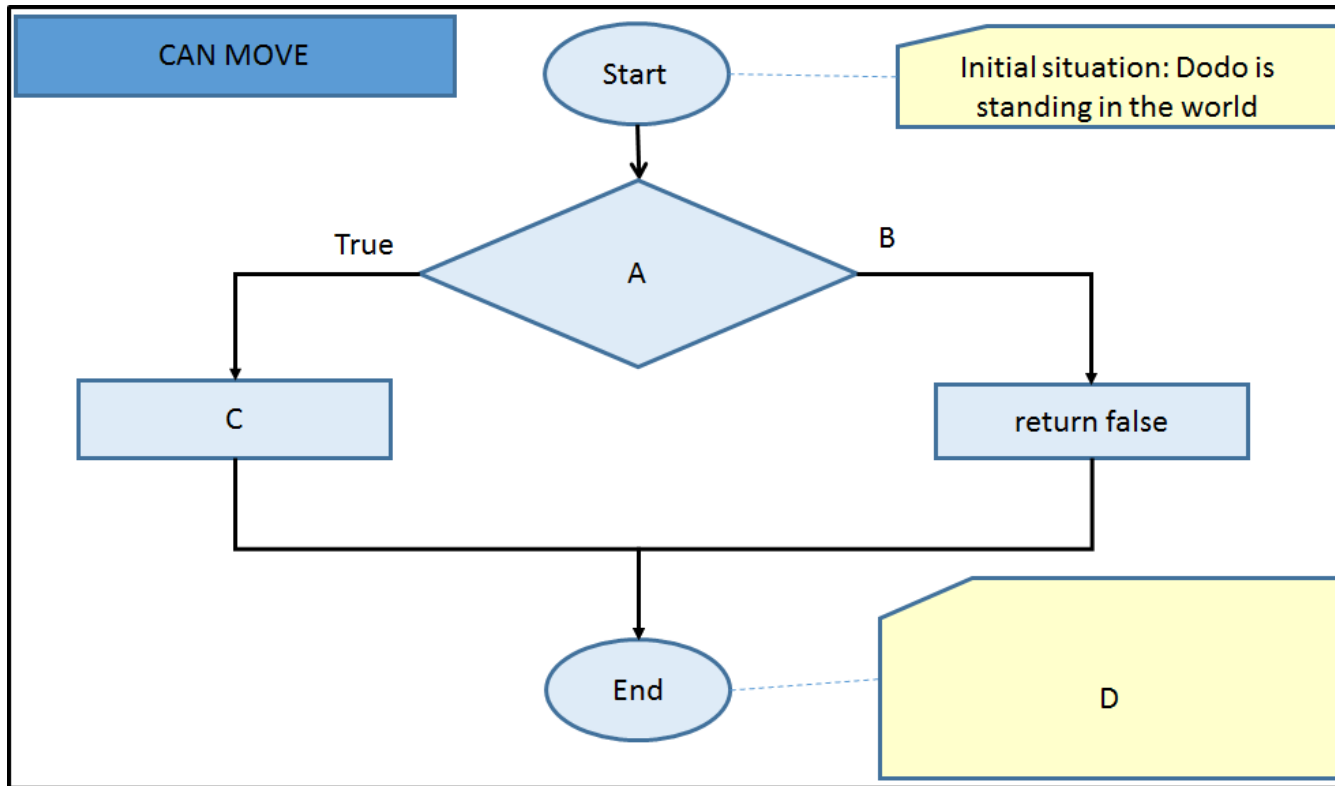


Key:



Exercise: Flowchart

- Flowchart visualizing the algorithm boolean canMove():



- What are A, B, C and D?

Compiling, running & testing code

- Need compiling:



- Compile:

- Fix error messages

- Test:

- Right-click on object & choose method to test
- Check if works as expected
 - i.e. Compare initial and final situation with flowchart
- Not OK? Check if code is same as flowchart
- Still not OK? Check if flowchart same as algorithm



Wrapping up

Save your work! Discuss how/when to finish off and who will turn it in.

Homework:

- ❑ Download scenario 2 at <http://www.cs.ru.nl/~S.Smetsers/Greenfoot/Dominicus/>
- ❑ Finish Assignment 1:
 - 5.5 until and incl 5.10
 - Diagnostic test 6.1 and check own answers 6.2
- ❑ Assignment 2: Until and incl 5.2 (lots of reading)
- ❑ **Hand via email to sjaaksm@live.com**
- ❑ **ALSO:** 5.1.2 ex 4 (or photo or scan)