Beyond Flatland?

What does semiotics add to information sciences?

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2. The meaning and effectiveness levels and the need for semiotics
3. Different types of information and the KiF model
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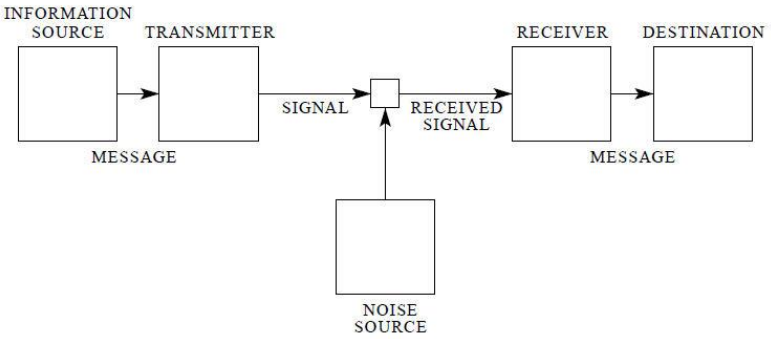


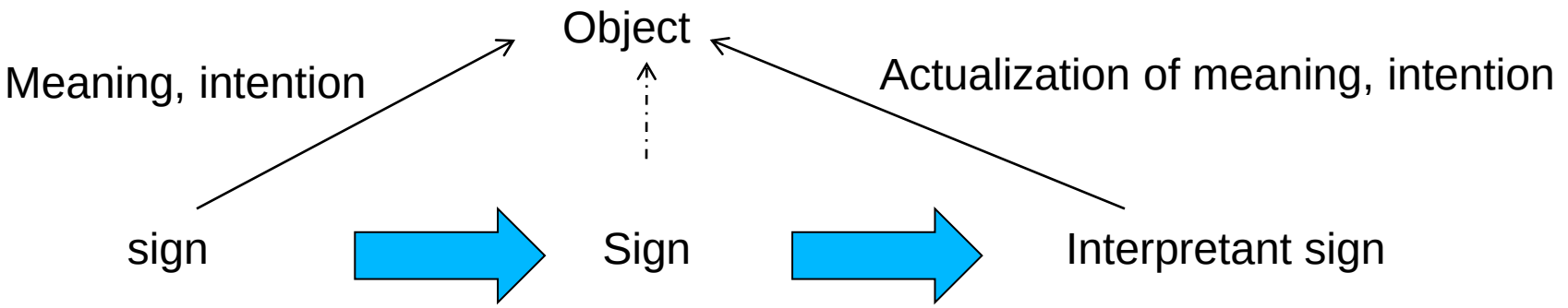
1 ***Technical level*** (Shannon information)

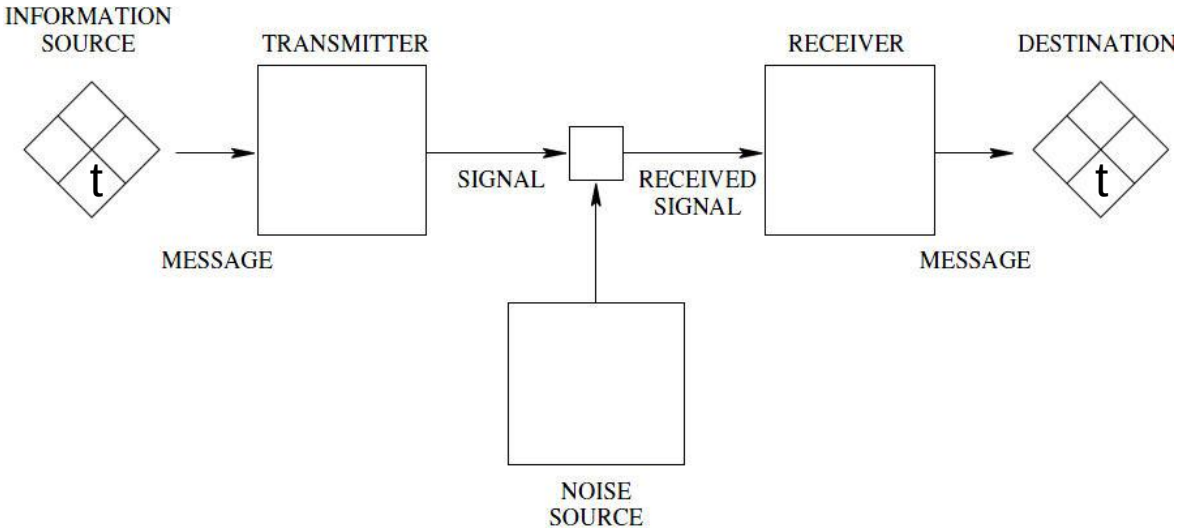
2 ***Meaning level***: messages (signs) refer to or are correlated according to *some system* with certain physical or conceptual entities. (Shannon)

3 ***Effectiveness, Pragmatic level*** (Weaver)

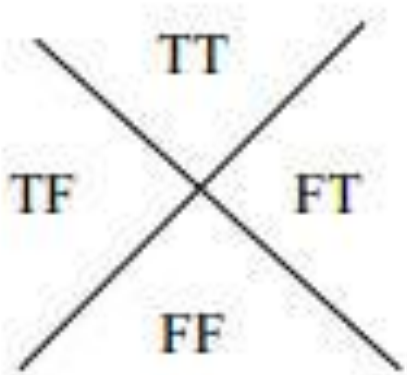
Peirce: A sign is something A (technical level), that stands in relation to something else B, (its object, meaning level) in such a way that it brings its interpretant C, (effectiveness level) in the same relation as it stands itself.

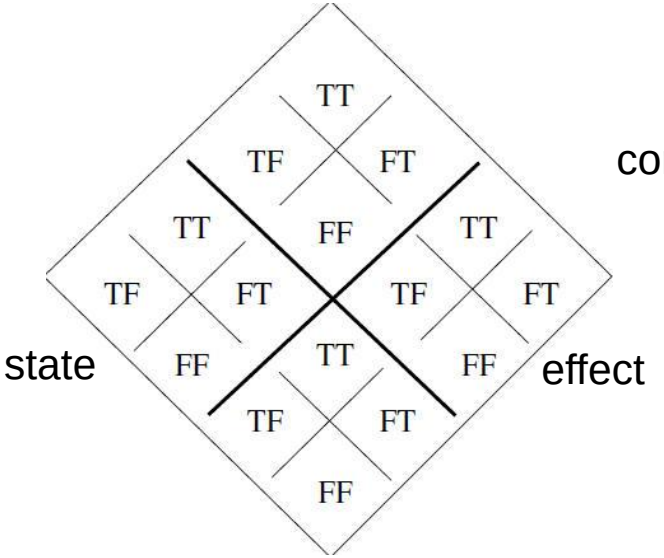
Knowledge in Formation





To: belief





predication

complementation

abstracting

sorting

Peirce

From: doubt

X-frame: two variables

≈ Shannon

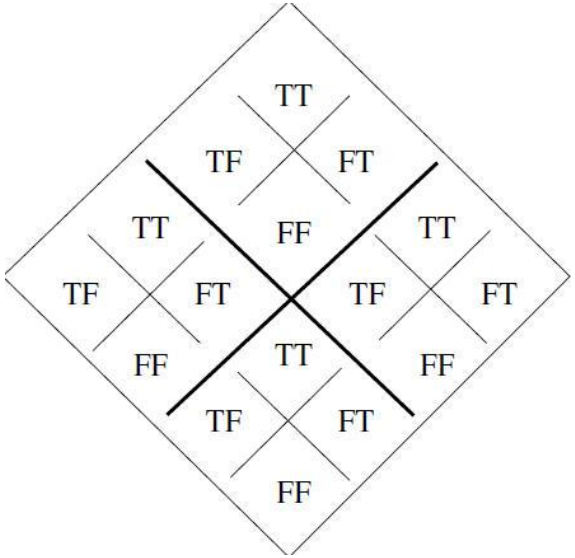
16 Boolean relations

In a dependency structure

≈ semiotics

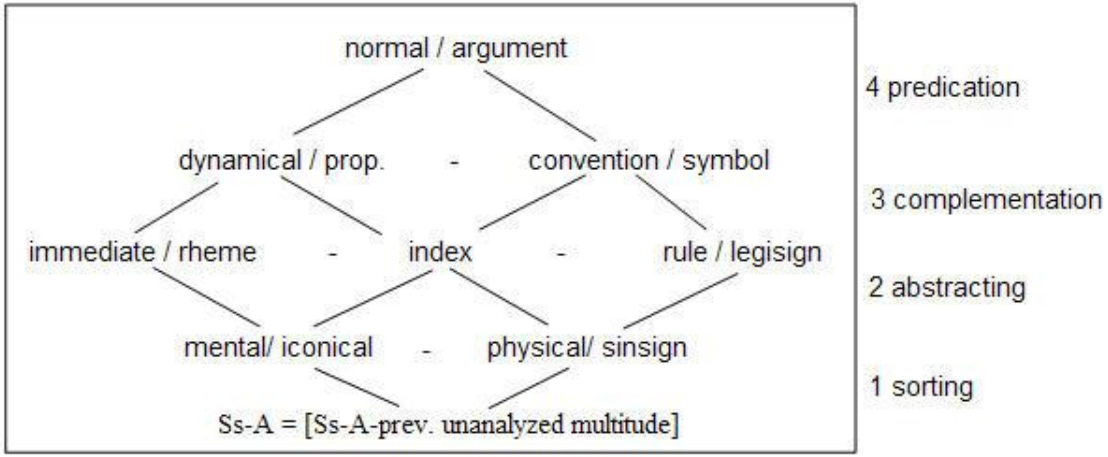
Logical gates

Moments in interpretation process



Two variables

Response

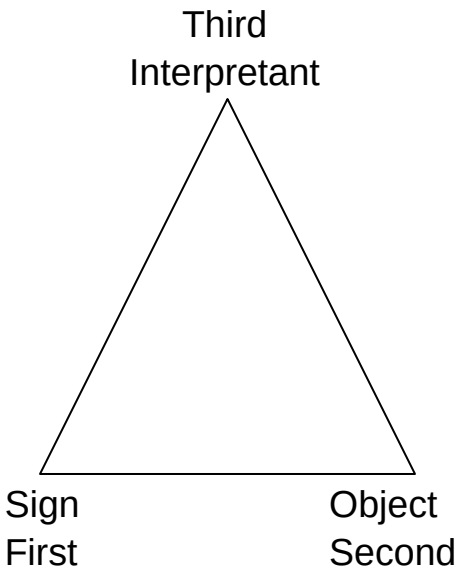


State, Effect

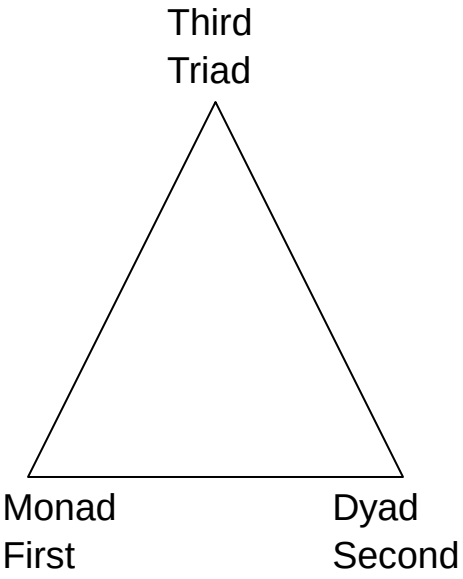
Logical: X-Frame

Semiotical: KiF

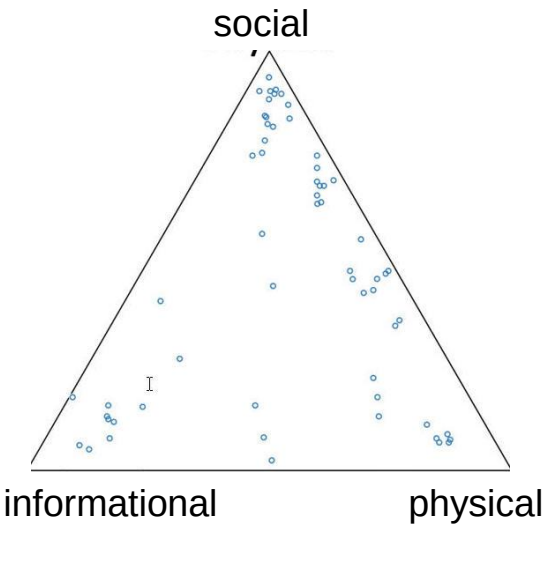
Sign definition
Ch. Peirce



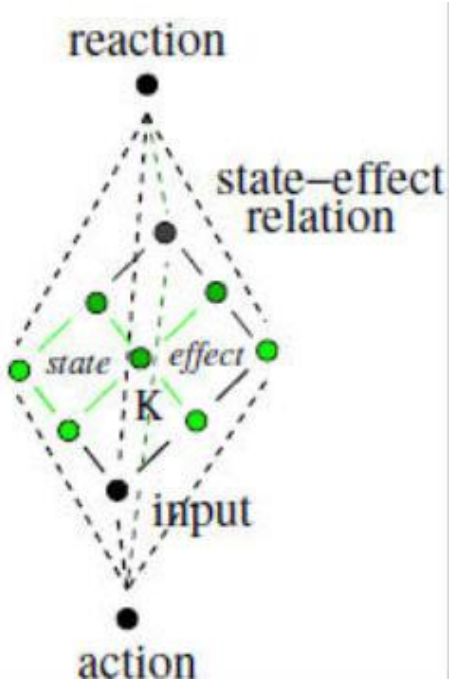
Trikonic
G. Richmond



All individual scores plotted



Knowledge in Formation



Top Down

Bottom up

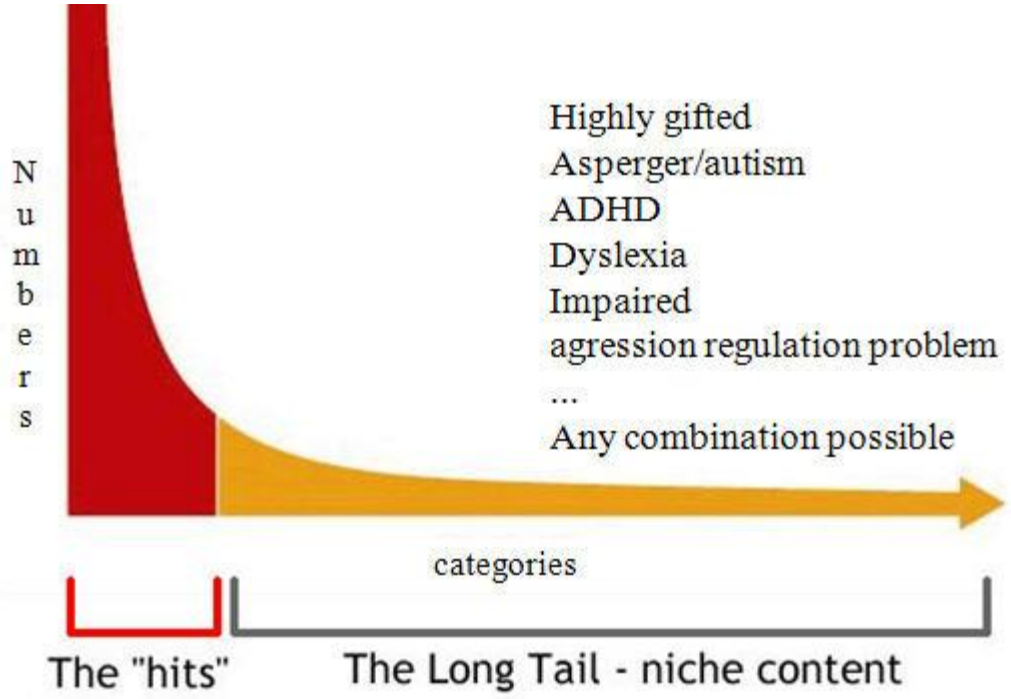
Exception handling

A top down case study

In the Netherlands 16.000 + pupils at home

Story telling, digital fieldwork

Research conducted with Top Innosense



Problems at school? Tell your story

Database label: *Narrative*

Vraag: *Tell your story*

"Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

Titel: *Give a title*

Titel

Keywords: Which key words do fit your story

Keywords

Hard metadata

facts

- Age
- School type
- Is the absence recorded at community level?
- Duration of absence from school
- Role of story teller
- etc.

Soft metadata

experiences

How did you experience what happened?

Hard metadata

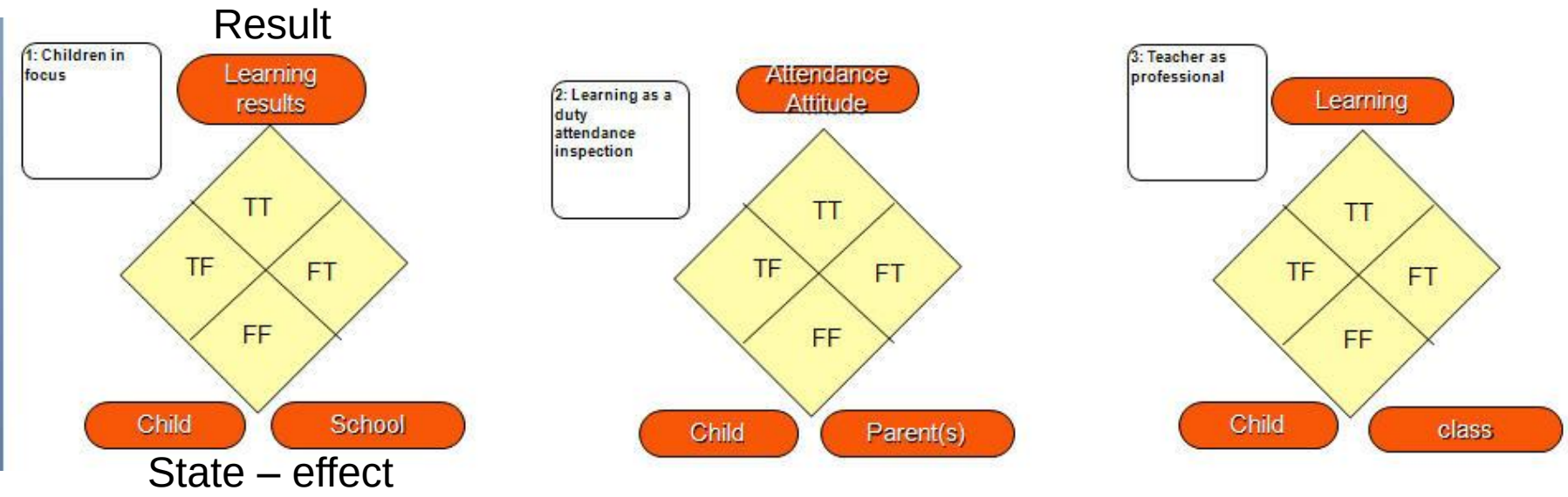
role of story teller

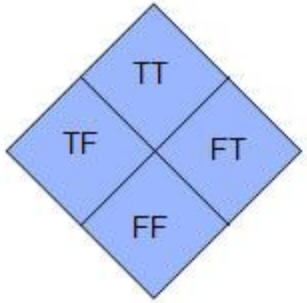
Perspectives according to KiF

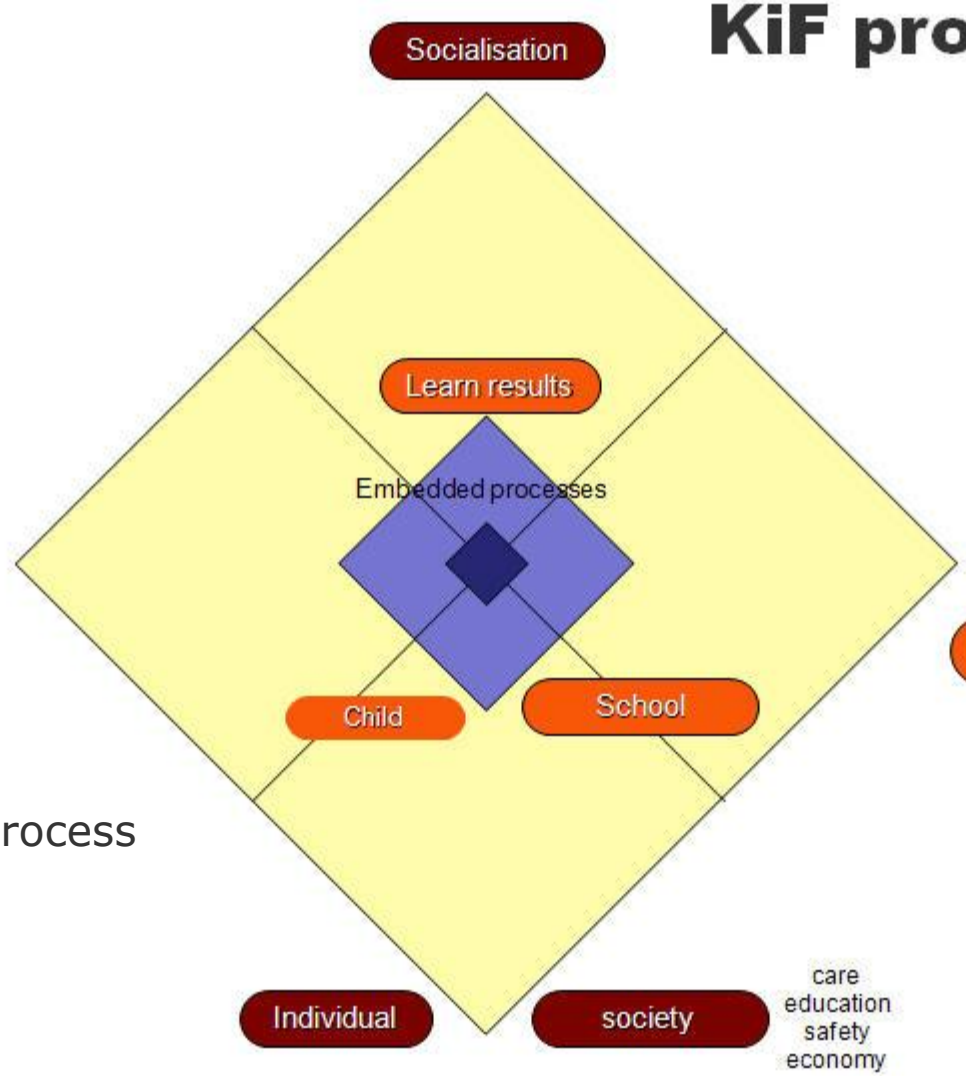
School

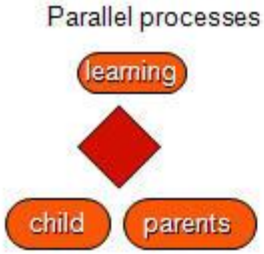
Home

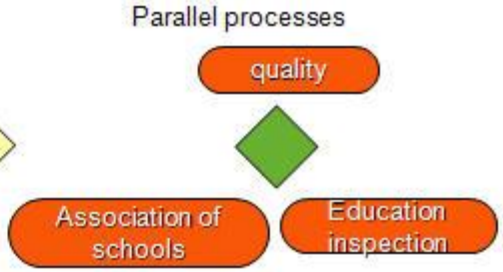
Class





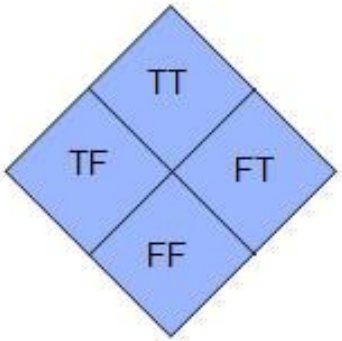


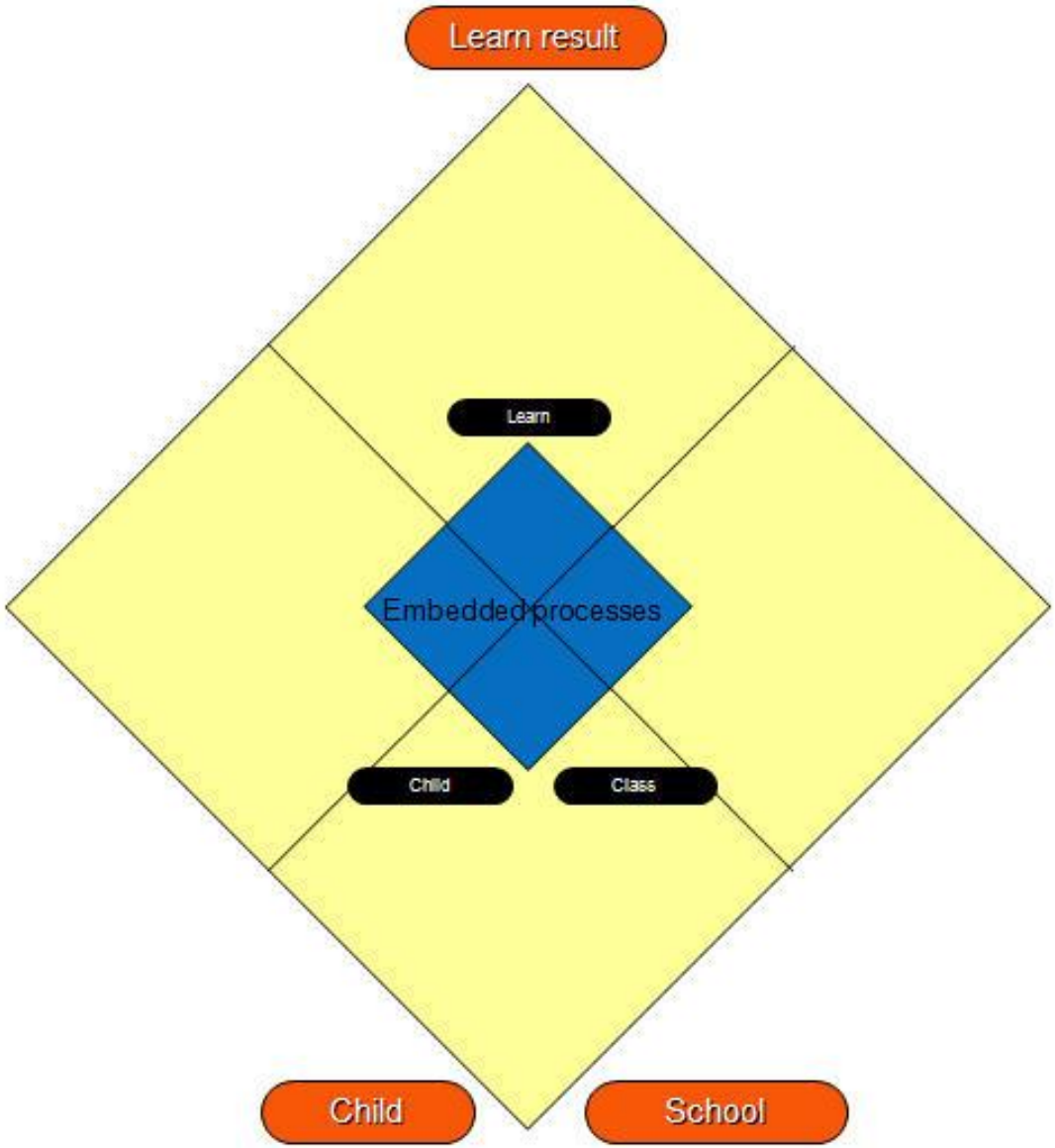




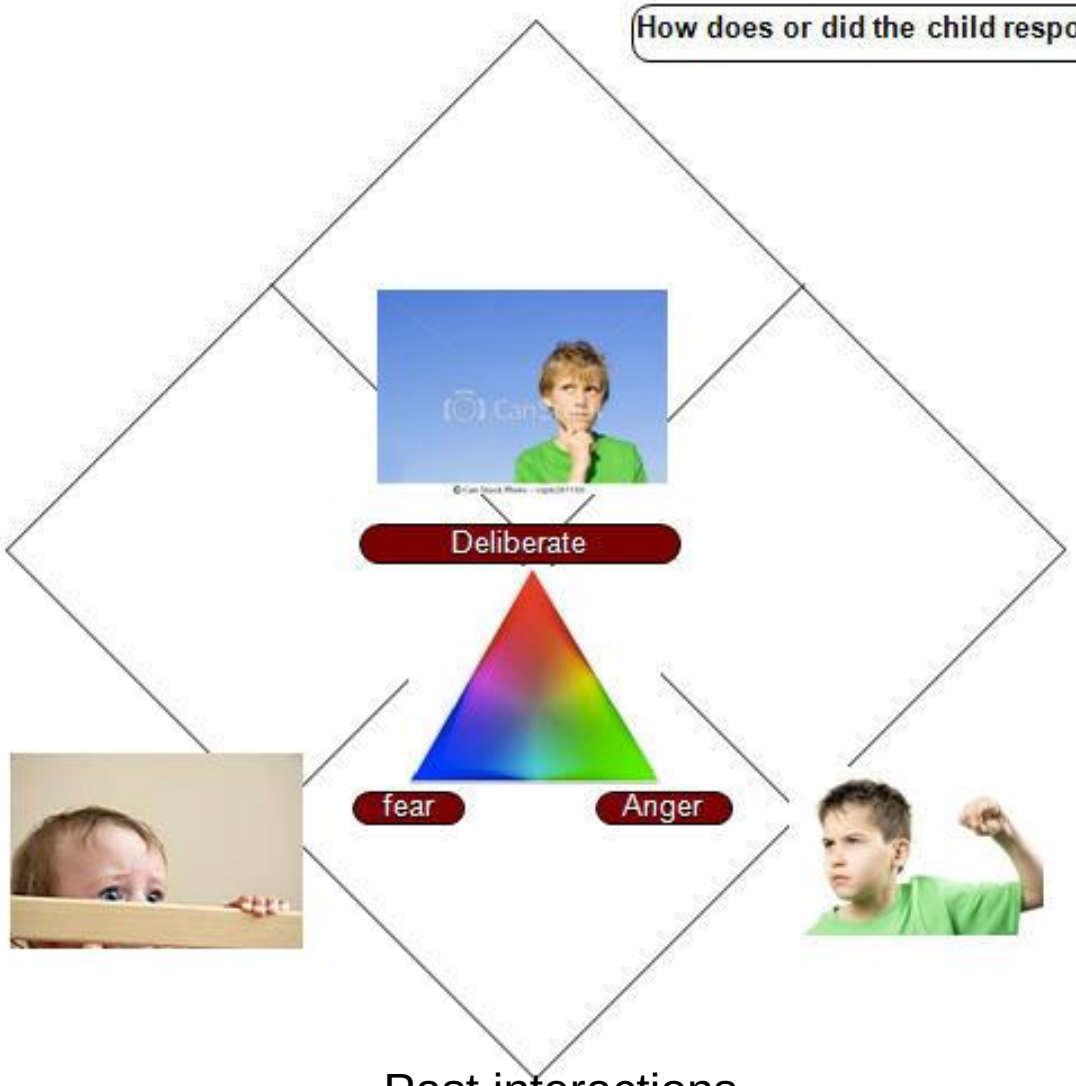
Society = root process
Ronald Stamper

Knowledge in Formation





Knowledge in Formation



Past interactions

Knowledge in Formation

social

In which domain did the child experience problems?

informational

physical

Knowledge in Formation

A balanced approach

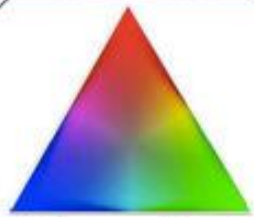
Only the child is in focus

Protocals must be upholded

The school response can be Characterized as:

Goal oriented

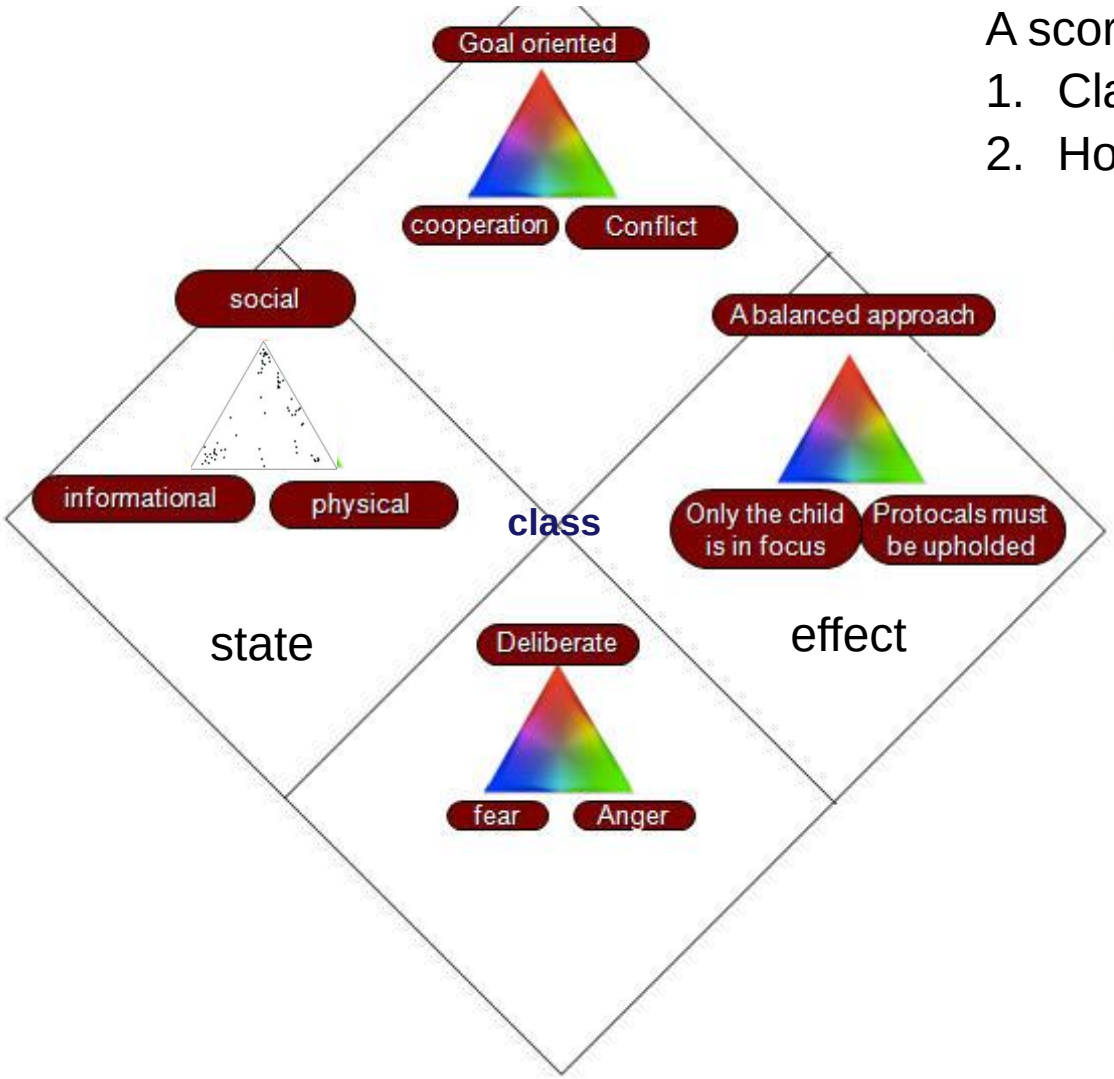
How do you characterize the Negotiation process?



cooperation

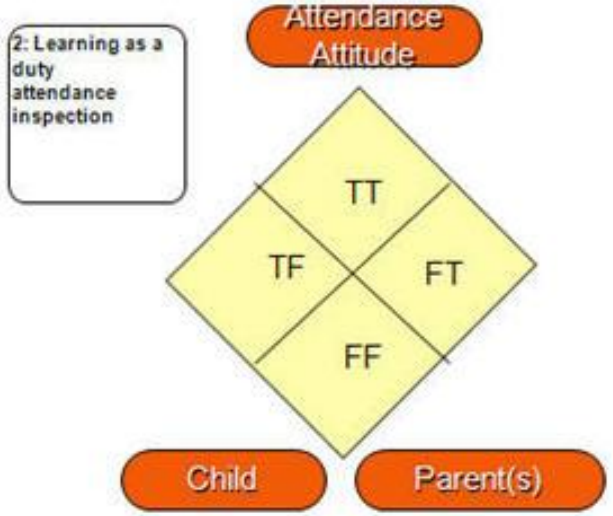
Conflict

Learning results



A score in state, which background?

1. Class process
2. Home process



Child, School

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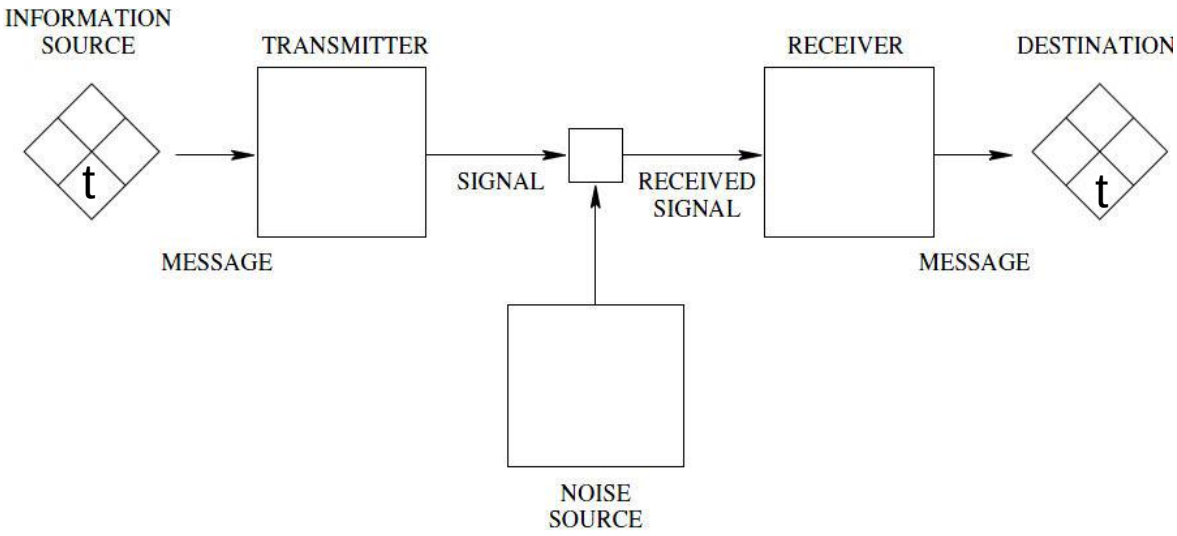

Access to the meaning and effectiveness levels

by the use of

sign aspects in a dependency structure !